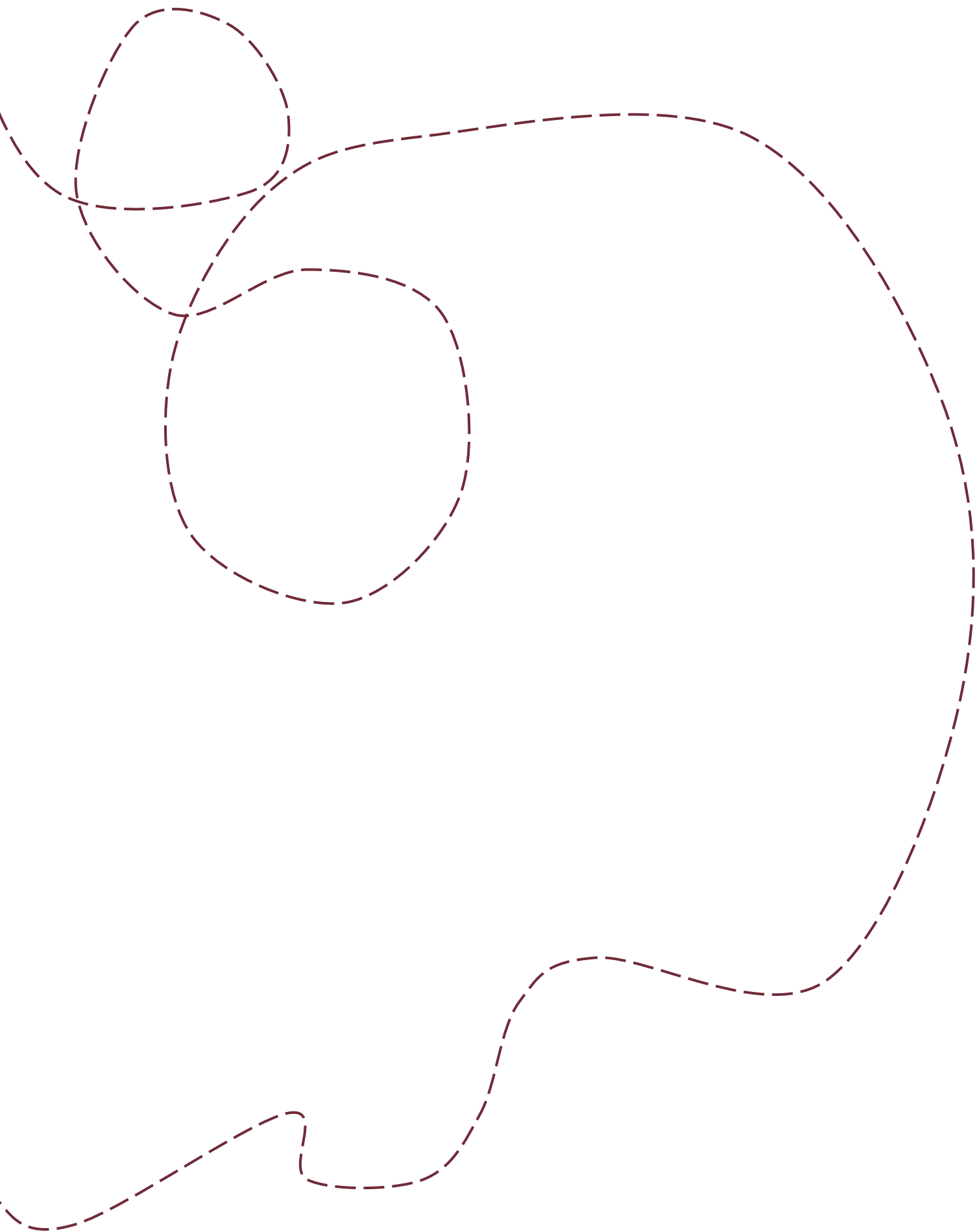




Facoltà Valdese
di Teologia

**Academic year
2018/2019
Course program**



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Program

*/All courses in the Waldesian Seminary are held in Italian.
Written and oral exams can be taken in English and, by agreement with the professor, in*

CALENDAR A.Y. 2018-2019

A.Y.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2018-2019															
OCTOBER								FIRST SEMESTER							
				EXAM	inauguration	cult	INTENSIVE WEEK								
NOVEMBER															
DECEMBER															
JANUARY															
FEBRUARY	SEMESTER BREAK														
				EXAM											
MARCH															
APRIL															
MAY															
JUNE															
LULY															

Inauguration	6 october 2018
Opening cult	7 october 2018
Lessons I semester	8 october 2018 - 1 february 2019
Lessons II semester	25 february –7 june 2019

[illegible]

EXAM

october, february, june

COURSE PROGRAM/FIRST SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Daniele Garrone	Introduction to the Old Testament
Prof. Jean-Daniele Macchi (University of Geneva)	Exegesis
Prof. Daniele Garrone	Seminar of Exegesis of the Old Testament
Prof. Daniele Garrone	Hebrew II
Prof. Laura Provera	Hebrew I

NEW TESTAMENT

Prof. Eric Noffke	New Testament Exegesis
	New Testament Exegesis /Seminary
	Greek II
Dott. Mario Cignoni	Greek I

HISTORY OF CHRISTIANITY

Professor of Professorship Prof. Lothar Vogel in Sabatic

Prof. Laura Ronchi De Michelis	Course of Lectures
Prof. Lubomir Žák	Seminary course

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario	History of Ancient and Medieval Theology
	Introduction to Ethics
	Dogmatics
	Philosophy

PRACTICAL THEOLOGY

Prof. Enrico Benedetto	Homiletics
	Eucologie
	Homiletics Practice

FEMINIST AND GENDER STUDIES

Prof. Letizia Tomassone	Course of feminist and gender studies
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	HOURS (a week)	Year of study	ECTS
<i>Introduction to the study of the Hebrew Bible</i>	5	B1	7
<i>Prophets (The book of Esther / The prophet Isaiah: chosen passages)</i>	2	B2,3/M1,2	3
<i>The "fourth song" of the servant of Yhwh, Isaiah 53.13-53.12</i>	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	4	B1	7 annual
<i>Christ's revelation in the gospel and the epistles of John</i>	2	B2,3/M1,2	4
<i>The vision of the resurrected Jesus in Revelation</i>	1	M1,2	2
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the New Testament</i>	3	B1	7 annual
<i>Creed, Culture and Politics in Europe the in early modernity</i>	2	B1,2,3	3
<i>Chosen themes from Martin Luther's theology</i>	2	B2,3/M1,2	3
<i>Turning Points in the History of Christian Thought</i>	2	B1,2	3
<i>Basic structures of theological ethics</i>	2	B1,2	3
<i>Theology and Literature</i>	4	B3/M1,2	6
<i>Main Issues and problems of Ancient Philosophy</i>	2	B1	2
<i>The Expressive Sermon</i>	2	B1,2	3
<i>Master teach us to pray</i>	2	B1,2,3/M1,2	3
	1	B1,2,3/M1,2	1/2 annual
<i># MeToo, # ChurchToo: strategies to overcome the sixth in the faith communities</i>	16 compl.	B1,2,3/M1,2	2

COURSE PROGRAM/SECOND SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Daniele Garrone

Theology of the Old Testament

Seminary of Theology of the Old Testament

Public course

Hebrew II

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Eric Noffke

Introduction to New Testament literature

New Testament theology

Greek II

Dott. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course of lectures

Seminary course

Introductory Seminary

Prof. Lothar Vogel &

Dott.ssa Raffaella Malvina La Rosa

Reading the sources

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to ecumenism

Ecumenism II

Ethics

PRACTICAL THEOLOGY

Prof. Enrico Benedetto

Pastoral studies

Apologetic studies

Homiletics practice

	HOURS (a week)	Year of study	ECTS
<i>Two Testaments, one Bible?</i>	2	B2,3/M1,2	3
<i>The Old Testament in the New: reading samples</i>	2 (fortnightly)	M1,2	2
<i>Protestants and Jews from the Reformation to the present day</i>	2	Integr.	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	3	B1	7 annual
<i>The epistolary literature of the New Testament</i>	5	B1	7
<i>The gospel of John between Alexandria and Qumran. John's theology in dialogue with its time</i>	2/3	B2,3/M1,2	3/5 annual
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the NT</i>	3	B1	7 annual
<i>Christianity in the 17th-18th centuries</i>	2	B1,2,3	3
<i>The Waldensian church in modern age (1530-1800)</i>	2	B2,3/M1,2	3
<i>The 95 Theses</i>	2	B1	2
<i>The Inquisition acts concerning Pietro Carnesecchi</i>	1	M1,2	2
<i>Basic Elements of the Ecumenical Dialogue</i>	2	B1,2	2
<i>Protestantism and the Unity of the Church</i>	2	B3/ M1,2	3
<i>Deaconry in ecclesial witness</i>	2	B3/M1,2	3
<i>Pastor wanted: between vitality and disenchantment of the ministry</i>	2	B3, M1,2	3
<i>Evangelical arguments for the contemporary Italy</i>	2	B1,2,3/M1,2	3
	1	B1,2,3/M1,2	1/2 annual

FIRST SEMESTER

XATB01

Introduction to the Old Testament_B1_7 ECTS (5h/week)

The course is aimed to provide essential notions concerning literary features, structure, composition and theological themes of the books of the Hebrew Bible; history of Israel and its religion; literary history of the Hebrew Bible. This kind of study is preliminary to the successive steps in the discipline like interpretation and theology.

The course will be divided into two sections:

Prophets (Isaiah to Ezekiel- the Twelves) and Writings
Pentateuch and Deuteronomistic Work ("Historical Books")

P. Merlo, a cura di, *L'Antico Testamento: introduzione storico- letteraria*, Roma 2008

R. G. Kratz, *I profeti di Israele*, Brescia 2006

G. Pagano, *I profeti tra storia e teologia*, Bologna 2016

B) 2h, Pentateuco e profeti anteriori (libri storici)

G. Galvagno – F. Giuntoli *Dai frammenti alla storia: Introduzione al Pentateuco*, Torino 2014

T. Römer, *Dal Deuteronomio ai Libri dei Re : introduzione storica, letteraria e sociologica*, Torino 2007

XATCB2, XATCB3, XATCB4, XATCB5

Exegesis/ B2,3/M1,2_3ECTS (2h/week)

The book of Esther

Jean-Daniel Macchi, professor of Old Testament at the University of Geneva lectures on the Book of Esther (12 hours, October 17th – November 2nd) on which he has recently published a huge commentary.

Isaiah, selected passages

The course, organised in a seminal form, since participants are requested to previously prepare their own translation from the Hebrew and their analysis of the passages dealt with in each unit in class, is aimed to provide tools and develop skills to read and comment selected passages from the three main parts (1-39; 40-55; 56-66) of the book of Isaiah.

Jean-Daniel Macchi, *Le livre d'Esther*, Genève 2016 (anche traduzione inglese)

Commenti di J. Blenkinsopp (Anchor Bible), J. L. Koole (Historical Commentary on the Old Testament), S. M. Paul (Eerdmans Critical Commentary), B. S. Childs (Old Testament Library), O. Kaiser (Antico Testamento) e C. Westermann (Antico Testamento)

XATCB4, XATCB5

**Seminar /The “fourth song” of the Servant of Yhwh (Isaiah 52,13-53,12) M1,2_2ECTS
(2h fortnightly)**

Considering the paramount relevance of this text in Christian theology, beginning with the New Testament, and in Christian-Jewish debates, we will try to interpret it in its Old Testament context, but also taking into account the history of its interpretation, in first place the LXX and Targumic versions.

P. Grelot, *I canti del servo del Signore. Dalla lettura critica all’ermeneutica*, Bologna 1983

B. Janowski – P. Stuhlmacher, a cura di, *Der Leidende Gottesknecht. Jesaja 53 und seine Wirkungsgeschichte, mit einer Bibliographie zu Jes 53*, FAT 14, Tübingen 1996 = *The Suffering Servant. Isaiah 53 in Jewish and Christian Sources*, Grand Rapids MI – Cambridge UK 2004.

A. Niccacci, *Quarto carne del Servo del Signore (Is 52,13-53,12). Composizione, dinamiche e prospettive*, LASBF 55 (2005), 9-26.

N. Pavoncello, *L’esegesi rabbinica del cap. 53 di Isaia*, in: *Gesù e la sua morte*. Atti della XXVII Settimana Biblica, Brescia 1984, 237-251

A. T. Ngunga, *Messianism in the Old Greek of Isaiah. An Intertextual Analysis*, FRLANT 245, Göttingen 2013, 175-193;

E. R. Ekblad Jr., *Isaiah’s Servant Poems According to The Septuagint. An Exegetical and Theological Study*, Leuven 1999, 165-266.

First and Second semester (annual course)

XATA01

Prof. Laura Provera

Hebrew I_ B1_7ECTS

(4 h/ week)

This course, dedicated to beginners that have not yet learned this language, introduces to the morphology and grammar of Biblical Hebrew.

Accreditation requires regular participation and the passing of a final exam.

Bibliografia

L. Papi – F. Serafini, *Corso di Ebraico Biblico*, 2 voll., ed. San Paolo, Cinisello Balsamo 2006.

OLD TESTAMENT/Prof. Daniele Garrone

The course is aimed to analyze the mainstream protestant attitude(s)

XATA02

Hebrew II (for advanced students) B2_3ECTS (1h/week)

The seminar will be dedicated to the philological reading of OT passages of growing difficulty and will provide grammatical and syntactical observations. Some classes will focus on exegetical methodology.

JOÜON P. – MURAOKA T., *A Grammar of Biblical Hebrew*, PIB, Roma 1991

ALONSO SCHÖKEL L., *Dizionario di ebraico biblico*, Edizioni San Paolo, Cinisello Balsamo 2013

M. BAUKS—C. NIHAN *Manuale di esegesi dell'Antico Testamento*, Bologna 2010

SECOND SEMESTER

XATD02, XATD03, XATD04, XATD05

Two Testaments, one Bible? / B2,3/M1,2_3 ECTS (2h/week)

Scholarly Old Testament Theologies – as well as exegetical essays and commentaries – generally consider the Hebrew Bible as originating before and independently from the New Testament and the Jewish post-biblical literature, possibly dealing in a single chapter with the relationship between Old and New Testament. The course is aimed to specifically focus on the Christian hermeneutics of the Old Testament and its problems.

J. Barr, *The Concept of Biblical Theology. An Old Testament Perspective*, London 1999.

A. H. J. Gunneweg, *Comprendere l'Antico Testamento. Una ermeneutica*, Brescia 1986.

R. Rendtorff, *Teologia dell'Antico Testamento. Vol. 2: i temi*, Torino 2003.

C. Westermann, *Teologia dell'Antico Testamento*, Brescia 1983.

E. Zenger, *Il Primo Testamento. La Bibbia ebraica e i cristiani*, Brescia 1997.

XATD04, XATD05

Seminar/The Old Testament in the New: reading samples_M1,2_2ECTS (2h fortnightly)

The seminar will deal with some relevant texts (for example Gen 15,6; Ps 2 and 110; Jer 31,31-34) and characters (Abraham, Moses) read in their OT context and in their NT rereadings.

Gregory. K. Beale – Donald A. Carson, *L'Antico Testamento nel Nuovo*, 3 vv., Biblioteca del commentario Paideia, Clau-diana, Torino 2017.

NEW TESTAMENT/Prof. Eric Noffke

towards the Jewish people, from the Sixteenth Century to the perspectives of dialogue and friendly encounter devel-

FIRST SEMESTER

XNTCC2,XNTCC3,XNTCC4,XNTCC5

New Testament Exegesis/Christ's revelation in the gospel and the epistles of John.

B2,3_4 ECTS

M1,2_6 ECTS

(2h/week)

"I am". One peculiarity of the gospel of John are Jesus' self-definitions, through which the evangelist expresses his Christology: "I am the light of the world", "I am the bread of life", "I am the good shepherd"... These images are very effective, because they are simple, direct, easy to memorize. These are all images that echoed in the whole Christian iconography of all times. For this reason they are also well known in the profane culture. How have these images influenced and how were they used in John's letters and Revelation? In this course we will follow this trace in order to highlight the fine thread of Johannine theology in its individuality.

New Testament Exegesis /Seminar/ The vision of the resurrected Jesus in Revelation_

M1,2_2 ECTS

(1h/week)

In this seminar we will deepen the analysis of chosen texts from Revelation, read in its literary and theological context.

BORING Eugene M., *Apocalisse*, Paideia, Brescia 2008; KLAUCK Hans-Josef, *Lettere di Giovanni*, Paideia, Brescia 2013; SCHNACKENBURG Rudolf, *Il vangelo di Giovanni*, 4 voll., Paideia, Brescia 1973/1977/1981/1987; SCHÜSSLER FIORENZA Elisabeth, *Apocalisse. Visione di un mondo giusto*, Queriniana, Brescia 1994; WILCKENS Ulrich, *Il vangelo secondo Giovanni*, Paideia, Brescia 2002; ZUMSTEIN Jean, *Il Vangelo secondo Giovanni*, 2 voll., Claudiana, Torino 2017.

Frist and Second semester (annual course)

XNT01, 7 ECTS

Language course

Greek I

Dott. Mario Cignoni_B1)

(4 h/week)

This course, dedicated to beginners that have not yet learned this language, introduces to the morphology and grammar of New Testament Greek.

Accreditation requires regular participation and the passing of a final exam.

NEW TESTAMENT/Prof. Eric Noffke

First and Second semester (annual course)

XNTA01

**Greek 2_ B2_3 ECTS annual
(1h/week)**

We will read chosen texts from the New Testament, representing different literary genres, with a specific attention to the syntax, lexicon and rhetorical devices employed in the narration. The course is also intended as an introduction to the exegesis.

Gregory. K. Beale – Donald A. Carson, *L'Antico Testamento nel Nuovo*, 3 vv., Biblioteca del commentario Paideia, Claudiana, Torino 2017.

SECOND SEMESTER

XNTB01

**Introduction to New Testament literature _B1_7 ECTS
(5h/week)**

This course will deal with three main topics. First, we will study the world in which Jesus and his apostles were born and held their mission. We will read from some of the main writings of that time, necessary to understand the origins of Christianity and its theology. The second topic is the narrative writings of the New Testament: how the texts were redacted and transmitted, their historical and cultural backdrop, the sources, the traditions, the redaction, the development of the narrative plots. We will also deal with the transmission of the New Testament text and the formation of the Christian canon. The third part will examine the New Testament epistles and is addressed to a) the first-year theology students and b) to the larger audience of all interested people. Special attention will be given to the Pauline corpus: content and literary structure of the writings; historical and theological context; scholarly debate in Paul and his letters.

MAISANO Riccardo, *Filologia del Nuovo Testamento. La tradizione e la trasmissione dei testi*, Carocci, Roma 2014; MARGUERAT Daniel, *Introduzione al Nuovo Testamento*, Claudiana, Torino 2004; NOFFKE Eric, *Introduzione alla letteratura mediogiudaica precristiana*, Claudiana, Torino 2004.

XNTD02,XNTD03,XNTD04,XNTD05

**New Testament theology/The gospel of John and between Alexandria and Qumran. John's theology in dialogue with its time _B2,3/M1,2_3 ECTS/5 ECTS
(2h/week)**

The gospel of John represents one of the most sophisticated theological products of early Christianity. In its peculiar originality it gives a glimpse also at the main issues of the II century theology. At the same time, its picture of Jesus' preaching is quite contextualized in the first century Jewish theological debate, of which John can be considered a

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

good example, faithfully expressing that complex phase that goes through the two destructions of Jerusalem by the hands of the Romans.

BAUCKHAM Richard, *La teologia dell'Apocalisse*, Paideia, Brescia 1994; LIEU Judith M., *La teologia delle Lettere di Giovanni*, Paideia, Brescia 1993; MOODY SMITH Dwight, *La teologia del vangelo di Giovanni*, Paideia, Brescia 1998.

FIRST SEMESTER

XSCC01, XSCC02, XSCC03 [6 ECTS together with second semester's course]

XSCC11, XSCC12, XSCC13 [3 ECTS]

Course of Lectures

Prof. Laura Ronchi De Michelis/ *Creed, Culture and Politics in Europe the in early modernity_B1, B2, B3*
(2 h/week)

This course will analyse three factors (religion, culture and politics) as decisive for the continuities and changes that are characterising the early modernity and that have had consequences for our present times. A special attention will be paid to the religious dimension and to the role of Reformation in its manifold shapes.

Accreditation based on regular participation and an oral or written exam.

M. Rosa – M. Verga, *La storia moderna. 1450-1870*, Mondadori, Milano 2003.

L. Felici, *La Riforma protestante nell'Europa del Cinquecento*, Carocci, Roma 2016.

Un testo a scelta tra:

C. Strohm, *Giovanni Calvino*, Mulino, Bologna 2014.

E. Genre, *Un domenicano riformatore. Martin Bucero*, Claudiana, Torino 2010.

S. Ronchi, *Ulrico Zwingli*, Claudiana, Torino 2008.

H. Scheible, *Filippo Melantone*, Claudiana, Torino 2001.

E. Campi, *Scritti politici di Thomas Müntzer*, Claudiana, Torino 2003.

AA.VV., *Fratelli d'Italia*, Claudiana, Torino 2011.

XSCF02, XSCF03, XSCF04, XSCF05 [6 ECTS together with second semester's course]

XSCF12, XSCF13, XSCF14, XSCF15 [3 ECTS]

Seminary course

Prof. Lubomir Žák

Chosen themes from Martin Luther's theology_B2, B3, M1, M2
(2 h/week)

This seminary course will introduce into Luther's Christology, anthropology, ecclesiology and sacramental theology, in order to show that the basic concepts of his thought reflect coherently the hermeneutical horizon of his "new theology" (theologia crucis). One objective of this seminary is the offer the students a direct contact with those of Luther's texts that are representative for the topics on which the lectures will be focussed.

For accreditation is required an oral exam of ca. 30 minutes, in which the first theme will be chose by the student, the second by the professor.

Materials given by the professor

M. LUTERO, *La libertà del cristiano*, tr. it. a cura di P. Ricca, Claudiana, Torino 2012.

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

SECOND SEMESTER

XSCC01, XSCC02, XSCC03 [6 ECTS together with second semester's course]

XSCC21, XSCC22, XSCC23 [3 ECTS]

Course of lectures

Christianity in the 17th-18th centuries_B1, B2, B3

(2 h/week)

This course of lectures will introduce into the history of Christianity in the period between the 16th century's "confessionalization" until the eve of the revolutions at the end of the 18th century. The perspective will be focussed on the Western and Northern Atlantic Christianity, considering in particular the Protestant and the Roman Catholic sphere.

Accreditation requires regular participation and an exam.

E. Campi – M. Rubboli [per vol. 2], *Protestantesimo nei secoli. Fonti e documenti*, vol. 1-2, Claudiana, Torino 1991/97.

E. Campi, "Nascita e sviluppi del protestantesimo (secoli XVI-XVIII)", in *Storia del Cristianesimo. L'età moderna*, a cura di G. Filoramo – D. Menozzi, Laterza, Roma – Bari 1997, pp. 1-74.

P. Vismara, "Il cattolicesimo dalla 'riforma cattolica' all'assolutismo illuminato", *ivi*, pp. 151-290.

XSCA01 [2 ECTS]

Introductory Seminary

The 95 Theses_B1

(2 h/week)

This course is addressed with first year students and wants to introduce them, by reading a concrete source text, into the methods of historical research. The source text will be the collection of 95 theses about indulgences diffused with Martin Luther on the 31st of October 1517.

Accreditation requires regular participation and passing of a written exam.

P. Ricca – G. Tourn, *Le 95 tesi di Lutero e la cristianità del nostro tempo. Nuova edizione interamente riveduta*, Claudiana, Torino 2010.

E. Troeltsch, *Fede e storia*, Morcelliana, Brescia 1997.

**XSCF02, XSCF03, XSCF04, XSCF05 [6 ECTS together with first semester's seminary]
XSCF22, XSCF23, XSCF24, XSCF25 [3 ECTS]**

Seminary course

***The Waldensian church in modern age (1530-1800)_B2, B3, M1, M2*
(2 h/week)**

This course is dedicated to the history of the Waldensian church of the Alpine valleys from 16th to 18th century. We shall work on the Waldensians' adhesion to Protestant Reformation, on the creation of Reformed Waldensian church, according to model of Geneva, on the 16th and 17th centuries' persecutions and the solutions found to make survive this Reformed church in a Roman Catholic State.

A. Armand Hugon, *Storia dei Valdesi. III. Dall'adesione alla Riforma all'Emancipazione (1532-1848)*, Claudiana, Torino 1984.

L. Vogel, "Confessioni di fede valdesi negli anni Quaranta e Cinquanta del XVI secolo", in *Protestantesimo* 67 (2012), pp. 89-123.

Accreditation requires regular participation and a qualified contribution (presentation during the course or written elaboration)

XSCH04, XSCH05 [2 ECTS])

Source lecture

Together with dott.ssa Raffaella Malvina La Rosa

***The Inquisition acts concerning Pietro Carnesecchi_M1, M2*
(1 h/week)**

In 1567 the ex-papal proto-notary Pietro Carnesecchi was condemned as an heretic and burned on the stake in Rome, becoming by this one of the martyrs of "Reformation in Italy". The acts of his process, which are accessible in critical edition, allow to deepen our understanding of this man's religious character and of the particularities of this kind of documentation.

Accreditation requires regular and prepared participation.

M. Firpo – D. Marcatto, *I processi inquisitoriali di Pietro Carnesecchi (1557-1567)*, vol. 1-2/I-III, Archivio Segreto, Città del Vaticano 1998-2000.

SISTEMATIC THEOLOGY/Prof. Fulvio Ferrario

oped after the Shoah. It will particularly focus on the Sixteenth

XSID01, XSID02

Introduction to Ethics/ *Basic structures of theological ethics* _B1,2_3 ECTS (2h/week)

The course presents some basic elements of Christian theological ethics in a Protestant perspective. The main critical focuses are: a) Scripture and ethics; b) philosophical and theological ethics; c) ethics as witness of the church in a pluralistic society. The “fundamental” and methodological approach will be “tested” on some specific items: “life” ethics, ecological and political ethics.

J. Moltmann, *Etica della speranza*, Queriniana, Brescia, 2011
Bibliografia ulteriore verrà fornita nel corso delle lezioni.

XSIA01, XSIA02

History of Ancient and Medieval Theology: Turning Points in the History of Christian Thought _B1,2_3 ECTS (2 h/week)

The course presents: a) the fundamental elements of the thought of some major theologians; the ecclesial and social role of theology in some crucial contexts of the history (before Nicaea; Late Antiquity; First Middle Age; XIIth-XIIIth Century).

- A) Ancient period: S.G. Hall, *La Chiesa dei primi secoli*, vol. I, Claudiana, Torino, 2007, pp. Capp. 5-11.19
- b) Medieval period: dispensino by the teacher.
- c) Choice of texts, accompanied by a reading guide, by the teacher.

XSIG03, XSIG04, XSIG05

Dogmatics/ *Theology and Literature* _B3_M1_2_ 6 ECTS (4 h/ week)

The course will be articulated in two sections. The first one (2 hours a week) will deal with a general exposition of Christology and Pneumatology, The second one (2 hours a week, in the late afternoon) will have a monographic subject, namely the contribution of literature to the reflection of the church. The main focuses will be: a) the theological problem as a literary theme; b) theological readings of “secular” classics; c) the theologian as writer/poet. Among the authors to be considered: Ibsen, Pirandello, Brecht, Marti, Dürrenmatt, Silone.

- a) Monographic part: critical reading (selected text and biography) of two (choice agreed with the teacher) among the proposed authors is requie.
- b) Institutional part: F. Ferrario, *Dio era in Cristo*, Claudiana, Torino, 2016 (three chapters agreed with the teacher); E.A. Johnson, *Colei che è*, Queriniana, Brescia, 1999, pp. 252-370.

XSIL01

Philosophy / *Main Issues and problems of Ancient Philosophy/***B1_2 ECTS****(2 h/week)**

The course is a simple introduction, for students who didn't learn history of philosophy in the high school.

W. PANNENBERG, *Teologia e filosofia*, Brescia, Queriniana, 2000.

SECOND SEMESTER

XSIF01, XSIF02

Introduction to ecumenism/ *Basic Elements of the Ecumenical Dialogue_* B1_2_2 ECTS**(2h/week)**

The course presents the fundamental themes of the ecumenical debate, yesterday and today, with a focus on the dialog between the Churches of the Reformation and Roman Catholicism.

A) F. Ferrario, *Introduzione all'ecumenismo*, Claudiana, Torino, 20162. b) Scelta di testi ecumenici indicati dal docente.

XSIK03, XSIK04, XSIK05

Ecumenism / *Protestantism and Unity of the Church/* B3_M1_2_3 ECTS**(2 h/ week)**

The course is planned as a seminary and deals with the ecumenical model of the Lutheran, United, Reformed and Methodist Churches in Europe, based on the *Leuenberg Agreement* (1973). Focus of the presentation will be the following texts:

a) *Leuenberg Agreement; The Church of Jesus Christ* (1993); c) recent documents on ecclesiology and ministry,

XSII03, XSII04, XSII05

Ethics / *Deaconry in ecclesial witness,* B3_M1_2_3 ECTS**(2 h/week)**

The course will have a monographic character, on the following topic: meaning and role of the social activity of the church (diacony) in the church witness in today Europe. Many visiting professors will be invited, from Italy and from other countries. The course will be held in the late afternoon.

E. Genre, *Diaconia e solidarietà*, Torino, Claudiana, 2017

J. Moltmann, *Diaconia. Il servizio cristiano nella prospettiva del Regno di Dio*, Claudiana, Torino, 2000.

FIRST SEMESTER

XTPC01, XTPC02

Homiletics/ *The Expressive Sermon*_B1,2_ECTS3

(2 h/week)

The preaching act devoid of expressiveness often doesn't allow the listener to assimilate the contents that are beyond the conceptual level. The course will consider various homiletic methods that enhance the transition from the "read words" to the "spoken words" through workshops – working with images and films as well – about the sermon's composition.

CREDITS : A. Active participation to the course. B. Sermon made from oral and written writings on a pericope chosen with the Professor (4 pages), in addition to a written paper (4 pages) . C. Project for a "Bible day in an ecumenical perspective" on the Emmaus walk with a sermon: objectives, structure, group work, conclusion. Group preparation with personal contribution in each section; presentation in a seminar. D. Oral test on the course material.

D. Bonhoeffer, *La parola predicata. Corso di omiletica a Finkenwalde*, Claudiana, Torino, 1994; F.B. Craddock, *Predicare. L'arte di annunciare la Parola oggi*, Ancora, Milano, 1997; M. Deneken, E. Parmentier, *Pourquoi prêcher. Plaidoyers catholique et protestant pour la prédication*, Labor et Fides, Genève, 2010, S.A. Grigis, *Parlare in pubblico*, Franco Angeli, Milano, 1995; B. Rostagno, *Predicare. La fede nasce dall'ascolto. Guida all'omiletica*, La Bancarella, Piombino, 2013.

XTPB11, XTPB12, XTP13, XTP14, XTP15

Eucologie/ *Master teach us to pray*_B1,2,3/M1,2_ECTS3

(2 h/week)

Both from the Biblical tradition and the community and personal reading of the Scriptures in the evangelical panorama from the XVI century up to today, the course will analyze the common resistance to praying for the contemporary man, even when he's a Christian. The course deals with the premises, the different prayer ways, the consequences and the possible path to rediscover its strength and restorative power.

CREDITS : A. Active participation to the course. B. Critical report on a book on the subject, chosen with the professor, in order to evaluate its effectiveness from a personal, pastoral and communitarian perspective (5 pages). C. Presentation of a pastoral project describing all the aspects and circumstances of the prayer's dimension (10 pages) D. Oral test on the course material. The student will present a second book of his/her choice on the liturgical prayer.

K. Barth, *Preghiere*, Claudiana, Torino, 2016; F. Ferrario, *Pregare*, Claudiana, 2012; E. Fiume, *Preghiere della Riforma*, Claudiana, Torino, 2017; J. Pritchard, *Piccola guida alla preghiera*, Claudiana, Torino, 2011; L. Sozzi, *Gli spazi dell'anima. Immagini di interiorità nella cultura occidentale*, Bollati Boringhieri, Torino, 2011.

XTPA01, XTPA02, XTPA03, XTPA04, XTPA05

Homiletics practice_B1 _1 ECTS

B2,3/M1,2_2ECTS
(1 h/week)

SECOND SEMESTER

XTPE03, XTPE04

**Pastoral studies/ *Pastor wanted: between vitality and disenchantment of the ministry* _B3/
 M1,2_ECTS3**
(2 h/week)

The contemporary pastoral profession in Italy will be studied, from the ecclesiological premises (taking into account the interdenominational differences), in growing/declining situations and introducing the analysis of pastoral relationship, including personal and family issues.

CREDITS A. Active participation to the course. B. Through the participating observation method, the appreciation of at least 2 pastoral types, analyzed through one's experience (5 pages). C. "Which kind of a minister I felt called to become": auto-analysis of one's perspectives (strictly confidential) (3 pages). D. Oral test on the course material.

Pierre-Luigi Dubied, *Le pasteur: un interprète*, Labor et Fides, Genève, 1990; E. Genre, *Nuovi itinerari di teologia pratica*, Claudiana, Torino, 2007; C.V. Gerkin, *Prophetic Pastoral Practice*, Nashville, Tennessee, Abington Press, 1991; E. Natoli, *Tra Grazia e mestiere. Vocazioni al ministero pastorale nelle chiese evangeliche valdesi, metodiste e battiste (1972-2012)*, tesi specialistica in teologia protestante, Facoltà valdese di teologia, Roma, A.A. 2013-2014; H.J.M. Nouwen, *Il guaritore ferito. Il ministero nella società contemporanea*, Queriniana, Brescia, 2010; J. Villabray, *Animazione e pastorale giovanile*, Elledici, Leumann, 2007; H.J.M. Nouwen.

XTP21, XTP22, XTP23, XTP24, XTP25

Apolegetic studies/*Evangelical arguments for the contemporary Italy*_B1,2,3/M1,2_ECTS3
(2h/week)

Following the teaching of the Rhetoric/Dialogic course, the teaching will explore argumentative hypothesis based on different categories and profiles of recipients (social and cultural condition, age, interests, profession, origins) with an in-depth analysis on approaches and languages functional in the actual context.

CREDITS A. Active participation to the course. B. Analytical and descriptive essay on reading agreed upon with the Professor (5 pages) C. Pastoral and community project: premises, feasibility study, strategies, modes and verifications (10 pages). D. Oral test on the course material.

FIRST SEMESTER

XSG001, XSG002, XSG003, XSG004, XSG005

**Class / # MeToo, #ChurchToo: Strategies to overcome Sexism in Faith Communities. _B1,2,3/
M1,2_ 2 ECTS
(16 h/total hours)**

The #MeToo movement emerged from the entertainment world, highlighted the unequal power in relationships that exposes women and all the weakest subjects to abuse and sexual harassment. Even churches have to question themselves about possible abuse scenarios within themselves. And the question asked about Christ - "when we saw you naked?" in Matthew 25 - opens up new interpretations of the crucifixion. The class will address the sexist and homophobic biblical texts of the Scriptures and will offer some tools for rethinking gender identities in the asymmetries of power. We will address also the theological concepts of purity, sin, and of the forgiveness that reestablish in full human integrity. The class will end with half a day dedicated to the topic.

Bibliography

Marie Fortune, Sexual Violence. The Unmentionable Sin, The Pilgrim Press, Ohio 1983.

Marinetta Cannito, La trasformazione dei conflitti. Un percorso formativo. Il conflitto come luogo sacro e aperto a pace e giustizia, Claudiana 2017.

Concilium 3/2004, Il tradimento strutturale della fiducia.

Documento ecumenico 2015 sulla violenza contro le donne.

Letizia Tomassone, Per amore del mondo, Claudiana 2013, p.115-182.

I Quaderni della Diaconia 8/2016, Contro la violenza sulle donne: riflessioni e iniziative.

Accreditation

Through attendance and active participation in the class. The second part of the class will be in the seminar mode and each student is asked to present his / her own elaboration among the proposed themes (with 2-3 written pages). Those who have not submitted a work will have to take a final oral exam accompanied by a short written (2-3 pages).

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